

興德學校

4月16日 六年級 中文科工作紙

姓名：_____ ()

成績：_____

班別：_____

日期：16-4-2020

日期：_____ 成績：_____

寫作手法：多感官描寫(以視覺、聽覺、嗅覺、味覺、觸覺描寫對象)
► 和暖的春風吹向我的臉龐，我牽着小狗到處散步，舒服極了。

寫作手法：描寫文的描寫順序(按照時間或空間的變換，編排描寫順序)

三 辨別下列句子感官的描寫手法，把代表字母填在括號內。
辨析感官描寫手法

A. 觸覺 B. 視覺 C. 聽覺 D. 嗅覺 E. 味覺

1. 打開焗爐，一股香濃的氣味撲鼻而來——曲奇烤好了！ (D)
2. 這碗中藥十分苦澀，我好不容易才能把它吞進喉嚨裏。 (E)
3. 街道人聲鼎沸，路人談笑的声音與小販的吆喝聲混雜在一起。 (C)
4. 木棉樹的棉花輕得像羽毛一樣，從樹上緩緩飄落在我的掌心。 (A)
5. 閃電把天空照亮，預告着將有驚天動地的雷鳴，所有人屏息以待。(B)
留意句子中的「預告」，表示雷鳴仍未發生，因此答案不會是聽覺。

四 閱讀下面文字，圈出適當的答案，並把答案填在橫線上。
辨析描寫順序

1. 天還未亮，我們已經到達山頂等待日出。放眼看去只見一片白茫茫的雲層。厚厚的雲層中漸漸透出一絲陽光，就像有人在畫布上添上色彩。太陽慢慢升起，為大地穿上一層金黃色的衣裳，照亮世間萬物。
段落按(時間/空間)的變換，由(先/後)而(先/後)描寫日出的過程。
2. 大帽山山腳是人們的聚居地，除了有民居聚集，還有一些為登山客而設的士多，提供了糧食和裝備。一直往上走，漸漸聽不到人聲喧鬧的聲音，路也開始變得迂迴曲折。走到山上的觀景台，遠眺青馬大橋的景色。
段落按(時間/空間)的變換，由(上/下)而(上/下)寫作。
3. 從遠處望去，學校被茂密的大樹圍繞，外牆塗上了湖水藍的顏色。一踏進校園，就看見操場上那幅由全校師生一起完成的壁畫，描繪着母校的歷史變遷。走進課室，我拉開椅子坐下來，看着黑板，彷彿看到老師當年的筆跡。
段落按(時間/空間)的變換，由遠至近寫作。

Hing Tak School
P6 English Worksheet (41)

Answer Key

Class: P6 ()

Grade: _____

Name: _____ ()

Date: 16th April, 2020

Mandy has written some messages. Read them and answer the questions.

Dear Ms Ho,

Thank you for everything. You taught me so many things. You gave me stars for my project on Australia. You taught me that learning can be fun. I know that I was not the best student but I will try to be a better student. I am sorry for sometimes talking in class.

Thank you for your patience. I will never forget you because you are the best teacher I have ever had. I hope my new teacher will be like you!

Hope to see you again.

Mandy

Dear Lydia,

I want to thank you for looking after me. I want to thank you for washing my clothes and for cleaning my room. I want to thank you for all the delicious food you cooked. I am sorry for not listening to you sometimes. I will miss you!

Mandy

Dear Jenny,

I am sorry to tell you that I am leaving Hong Kong. When I came to this school, I didn't know anyone but you looked after me.

I have lots of happy memories. We lived far away but you always invited me to your home. Do you remember the first time I came to your flat for dinner? I tried my first Chinese food at your home! It was the best food I've ever had. Do you remember when people were bullying me? You told them to go away. Whenever I needed someone to help, you were always there for me.

I am thankful for your friendship. I hope we will keep in touch. Come and see me in Canada!

Mandy

Blacken (●) the circle next to the correct answer.

1. Who is Ms Ho?

- A. Mandy's friend.
- B. Mandy's G.S. teacher.
- C. Mandy's P.E. teacher.
- D. Mandy's helper.

2. Who is Lydia?

- A. Mandy's friend.
- B. Mandy's G.S. teacher.
- C. Mandy's P.E. teacher.
- D. Mandy's helper.

3. Why did Mandy write to these people?

- A. To ask them for help.
- B. To say goodbye to them.
- C. To make friends with them.
- D. To welcome them to Hong Kong.

4. Read lines 3–4 of the second message: I want to thank you for all the delicious food you cooked.

This sentence tells us that ____ .

- A. Mandy is good at cooking
- B. Mandy does not like cooking
- C. Lydia likes eating
- D. Lydia is good at cooking

5. Read the third message. Which sentence is correct?

- A. Jenny bullied Mandy before.
- B. Jenny was Mandy's neighbour.
- C. Mandy wants Jenny to write to her.
- D. Mandy hated Chinese food.

6. Mandy thanked Jenny for ____ . (You can choose more than one answer.)

- A. taking care of her
- B. being a loyal friend
- C. remembering her
- D. being humorous

Answer the following questions in complete sentences.

7. Mandy was not always quiet in class. Which sentence tells you that?

I am sorry for sometimes talking in class.

8. Were Mandy's schoolmates nice to her? Which sentence tells you that?

No, they weren't. The sentence 'Do you remember when people were bullying me?' tells me that.

9. Where is Mandy going to live?

(In) Canada.

興德學校

4月16日 六年級 數學科工作紙

6下B冊 十六. 簡易方程應用題(二)(鞏固練習)

姓名： _____ () 成績： _____

班別： _____ 日期： 16-4-2020

答案

(一)知識學習(列方程解答有關圖形面積、周界和立體體積的應用題)

6下B課本P. 20-23 及參考14-4-2020的數學科教學短片

各圖形的面積和周界公式：

圖形	面積	周界
三角形	$(底 \times 高) \div 2$	三邊相加
四邊形	長 \times 闊	$(長 + 闊) \times 2$
平行四邊形	底 \times 高	$(長 + 闊) \times 2$
梯形	$(上底 + 下底) \times 高 \div 2$	四邊相加
圓形	半徑 \times 半徑 $\times \pi$	直徑 $\times \pi$

長方體的體積 = 長 \times 闊 \times 高

(二) 練習

列出方程並解答下列應用題，並作簡單驗算

- 一塊梯形草地，下底是10米，面積是68米，高度是8米，求上底的長度。

<p>設上底長度是y cm</p> $(y+10) \times 8 \div 2 = 68$ $(y+10) \times 4 \div 4 = 68 \div 4$ $y+10-10 = 17-10$ $y = \underline{7} \quad \therefore \text{上底是7米。}$	<p>驗算</p> $(7+10) \times 8 \div 2$ $= 136 \div 2$ $= 68 = \text{右邊}$
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2. 超級市場內的減價標誌是呈長方形的。已知一個標誌的闊是 22.4 厘米，面積是 784 平方厘米。求標誌的長。

設標誌的長是 L 厘米。

$$22.4L = 784$$

$$\frac{22.4L}{22.4} = \frac{784}{22.4}$$

$$L = 35$$

∴ 標誌的長是 35 厘米。

驗算：

標誌的長是 35 厘米，

闊是 22.4 厘米，它的面積是：

$$35 \times 22.4 = 784 \text{ (平方厘米)}$$

3. 鮮魚部有一個長 1.4 米的長方體魚缸。店員把 75 隻海蝦放入魚缸內，並被水完全淹沒，而水面上升了 0.5 厘米。如果平均每隻海蝦的體積是 56 立方厘米，魚缸的闊是多少厘米？

設魚缸的闊是 W 厘米。

$$140 \times 0.5 \times W = 56 \times 75$$

$$70W = 4200$$

$$\frac{70W}{70} = \frac{4200}{70}$$

$$W = 60$$

∴ 魚缸的闊是 60 厘米。

驗算：

魚缸的闊是 60 厘米，長是 140 厘米，而水面

上升了 0.5 厘米，所以 75 隻海蝦的總體積是：

$$140 \times 60 \times 0.5 = 4200 \text{ (立方厘米)}$$

平均每隻海蝦的體積是：

$$4200 \div 75 = 56 \text{ (立方厘米)}$$

興德學校

4月16日 六年級 常識科工作紙

第六冊 第三課 能量的轉換

姓名： _____ () 成績： _____

班別： _____ 日期： _____

(# 同學可到電子書平台的分享系統進行本練習內容。)

能量有不同的形式。試各舉例子，並列出能找到該種能量的物品，完成以下思維導圖。

(答案合理便可；以下答案只供參考。)

